

MSN Role Specific Competencies 2017-2020

Professional Competency	Source of Data	ELA	2017/2018	2018/2019	2019/2020
<p><u>Nurse Administrator Role Specific Competencies</u></p> <p>Evaluate the ethical and legal aspects of human resources policies and decisions on employees in a health- related workplace.</p>	NSG 632 Human Resource Management: Final paper	80% of students completing NSG 632 will earn a grade of 80% or higher on the Final paper.	5/5 100%	4/6 67%	Not taught in AY 2019/2020
<p>Examine the role of the nurse administrator and human resources department in implementing Interprofessional change in an organization.</p>	1. NSG 632 Human Resource Management: Employee Incentive assignment	1. 80% of students completing NSG 632 will earn a grade of 80% or higher on the Employee incentive assignment.	5/5 100%	6/6 100%	Not taught in AY 2019/2020
	2. NSG 644 Administration	2. 100% of students completing NSG	4/4 100%	4/4 100%	<u>Fall 2019</u> 2/2 = 100%

	Internship: Interprofessional Administrative Project	644 will earn a grade of 80% or higher on the Interprofessional Administrative Project.			<u>Spring 2020</u> 4/4 = 100% <u>Summer 2020</u> 1/1 = 100%
Using principles of budgeting and resource management, analyze the impact of a comprehensive, planned change or new initiative in the healthcare or educational setting.	NSG 644 Administration Internship: Interprofessional Administrative Project	80% of students completing NSG 644 will earn a grade of 80% or higher on the Interprofessional administrative project.	4/4 100%	4/4 100%	<u>Fall 2019</u> 2/2 = 100% <u>Spring 2020</u> 4/4 = 100% <u>Summer 2020</u> 1/1 = 100%
Integrate management and leadership roles in the healthcare setting.	NSG 644 Administration Internship: Reflective Journals demonstrating leadership and management activities.	80% of students completing NSG 644 will receive an 80% or higher on their Reflective journals entries.	4/4 100%	4/4 100%	<u>Fall 2019</u> 2/2 = 100% <u>Spring 2020</u> 4/4 = 100% <u>Summer 2020</u> 1/1 = 100%
<u>Nurse Educator Role Specific Competencies</u>	1. NSG 620 Teaching Strategies in Nursing:	1. 100% of students completing NSG 620 will earn a grade of 80% or higher on the	4/4 100%	NSG 620/622 not taught Fall 18, Spring 19 or	<u>Fall 2019</u> 2/2 = 100%

<p>Design a course and develop a syllabus to include instructional methods, course requirements, and evaluation criteria related to course objectives.</p>	<p>Instructional Unit Project</p> <p>2. NSG 622 Curriculum Development, Assessment, and Evaluation: Curriculum Development Project</p>	<p>instructional unit project.</p> <p>2. 100% of students completing NSG 622 will earn a grade of 80% or higher on their curriculum development project.</p>	<p>4/4 100%</p>	<p>summer 2019.</p>	<p><u>Fall 2019</u> 2/2 = 100%</p>
<p>Assess and diagnose learning needs of individuals and groups in classroom settings, clinical settings, and patient care areas.</p>	<p>NSG 620 Teaching Strategies in Nursing: Case Study Analysis</p>	<p>100% of students completing NSG 620 will earn a cumulative grade of 80% or higher on the case study analysis assignments.</p>	<p>4/4 100%</p>	<p>NSG 620/622 not taught Fall 18, Spring 19 or summer 2019.</p>	<p><u>Fall 2019</u> 2/2 = 100%</p>

Utilize theories of nursing and education to develop a personal philosophy of teaching/ learning	1. NSG 622 Curriculum Development, Assessment, and Evaluation: Philosophy of Nursing Education assignment	1. 100% of students completing NSG 622 will earn a grade of 80% or higher on the philosophy of nursing education assignment.	4/4 100%	NSG 620/622 not taught Fall 18, Spring 19 or summer 2019.	<u>Fall 2019</u> 2/2 = 100%
Evaluate a curriculum design for undergraduate nursing education using formative and summative methods.	1. NSG 622 Curriculum Development, Assessment, and Evaluation: Curriculum Evaluation Project	1. 100% of students completing NSG 622 will earn a grade of 80% or higher on the curriculum evaluation project.	4/4 100%	NSG 620/622 not taught Fall 18, Spring 19 or summer 2019.	<u>Fall 2019</u> 2/2 = 100%